

### 3<sup>rd</sup> Quarter 2021 Lead Instructor CE: CE Writing & Analyzing Exams 071000E1221 3 CEUs

- 1) A multiple choice question is made up of?
  - a. Two Parts, a stem and a set of alternatives
  - b. Two Parts, a stem and a set of alternators
  - c. Two Parts, a stem and an alternative
  - d. Two Parts, a stem and a set of alternatives
  
- 2) When presented with a multiple choice question a student should
  - a. Select the longest answer
  - b. Select a “correct” answer
  - c. Select the “best” answer
  - d. Choose the answer that has the largest words
  
- 3) When writing a multiple choice question a Lead Instructor should
  - a. Limit alternatives
  - b. Make distractors appealing
  - c. All the answers are correct
  - d. Avoid trick questions
  - e. Avoid Negative wording
  
- 4) What are the four types of essay questions?
  - a. Expository, Descriptive, Narrative, Argumentative
  - b. Expository, Descriptive, Narrative, Argumentative
  - c. Expository, Descriptive, Narrow, Argumentative
  - d. Expository, Deceitful, Narrative, Argumentative
  
- 5) What are the two types of responses to an essay, which a Lead Instructor can request from a student?
  - a. Restricted Response, and Intended response
  - b. Restricted Repose, and Extended repose
  - c. Restricted Response, and Extended response
  - d. Constricted Response, and Extended response

- 6) What skills are tested with an essay question?
- Organizational, Material selection, Sentence and Paragraph structure
  - Song and dance, Material selection, Sentence and Paragraph structure
  - Organizational, Material selection, Sentence and Paragraph structure
  - Organizational, Material selection, Sentencing and Parachuting structure
- 7) How should a Lead Instructor score an essay question?
- Holistic, and Analytic
  - Holistic, and Catalytic
  - Holistic, and Athwart
  - Scholastic, and Analytic
- 8) Matching questions are made up of two columns
- Compromises and Answers
  - Promises and Answers
  - Premises and Houses
  - Premises and Answers
- 9) Item Analysis:
- A process which examines student response to individual test items in order to assess the quality of those items and the test as a biologic remnant.
  - A process which examines student intelligence compared to individual test items in order to assess the quality of those items and the test as a whole.
  - A process which examines student response to individual test items in order to assess the quality of those items and the test as a whole.
  - A process which examines student physical response to individual test items in order to assess the quality of those items and the test as a whole.
- 10) What are the results of an item analysis?
- Item difficulty, Item documentation, Item distractor quality
  - Item difficulty, Item discrimination, Item Retractor quality
  - Item difficulty, Item discrimination, Item distractor quality
  - Item ease, Item discrimination, Item distractor quality