

# Classroom Management

South Cook County EMS  
Lead Instructor  
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# What is Classroom Management?

- It is effective discipline
- It is being prepared for class
- It is motivating your students
- It is providing a safe, comfortable learning environment
- It is building your students' self esteem
- It is being creative and imaginative in lessons

AND.....



"... AND THAT SHOULD COVER ALL MY RULES FOR THE CLASS."

# What is Classroom Management, cont'd

.....It is different for EVERYONE!

WHY??

- Teaching Styles
- Personality/Attitudes
- Student population
- Not all management strategies are effective for every teacher



# Why is Classroom Management Important?

Satisfaction and enjoyment in teaching are dependent upon leading students to cooperate

Classroom management issues are of highest concern for beginning teachers



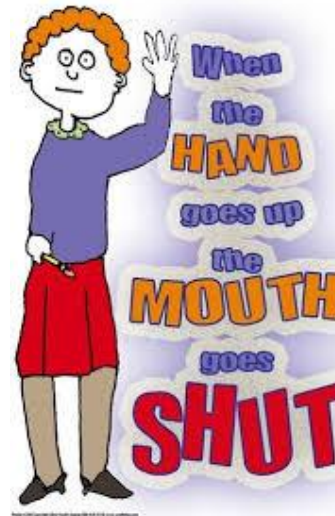
# Principles for successful Classroom Management

- Deal with disruptive behaviors but also manage to minimize off-task, non-disruptive behaviors
- Teach students to manage their own behavior
- Students learn to be on-task and engaged in the learning activities you have planned for them.



# Techniques for Better Classroom Control

- Focus attention on entire class
- Don't talk over student chatter
- Silence can be effective
- Use softer voice so students really have to listen to what you are saying
- Direct your instruction so that students know what is going to happen



# Techniques for Better Classroom Control, cont'd

- Monitor groups of students to check progress
- Move around the room so students have to pay attention more readily
- Give students non-verbal cues
- Engage in low profile intervention of disruptions
- Make sure classroom is comfortable and safe



"It looks like you have everything under control."

# Techniques for Better Classroom Control, cont'd

- Over plan your lessons to ensure you fill the time with learning activities
- Come to class prepared
- Show confidence in your teaching
- Learn student names as quickly as possible





# What is 'Withitness'

Withitness refers to a teacher's awareness of what is going on in the classroom



# A Teacher has 'withitness' if.....

- When discipline problems occur, the teacher consistently takes action to suppress the misbehavior of exactly those students who instigated the problem.
- When two discipline problems arise concurrently, the teacher deals with the most serious first
- The teacher decisively handles instances of off-task behavior before the behaviors either get out of hand or are modeled by others.



# Withitness cont'd

- When handling misbehavior – make sure all students learn what is unacceptable about that behavior
- Getting angry or stressed does not reduce future misbehavior
- Deal with misbehavior without disrupting the learning activity



# Proximity and Body Language

- Eye contact, facial expressions, gestures, physical proximity to students, and the way you carry yourself will communicate that you are in calm control of the class and mean to be taken seriously
- Be free to roam
- Avoid turning back to class



# Cooperation through Communication

- Verbalize descriptions of behaviors and never value judgments about individuals
- Verbalize feelings but remain in control
- **DO NOT USE SARCASM**
- Do not place labels (good or bad)
- Do not get students hooked on praise
  - Praise the work and behavior – not the students themselves
- Speak only to people when they are ready to listen

# Ain't Misbehavin....

You have a roomful of EMT's who are talking amongst themselves about the upcoming hockey finals on TV. They keep asking about when class will be over and are being disruptive.

It is anticipated that you will complete your lesson plan at 8pm. The game starts at 7pm.

How will you address the class?