Name: _____

SCC #: _____

Dealing with Classroom ***Mis*** Behavior

South Cook County EMS

2019

Completion of the Study Book is mandatory for Continuing Education Credit (1) hour.

1. List 4 primary reasons for disruptive classroom behavior.

2. Discuss how to deal with ‘off task’ behaviors.

3. Compare and contrast attention and power seeking behaviors.

Complete the following scenarios with an explanation of what you would do. Give several examples.

4. Your student stands up without being called. He asks far-fetched questions, like "What if a Martian lands and…?" He continues to ramble on with off subject examples.

5. Sally sits quietly in the back of the class. Doesn't look up, never raises her hand, and doesn't talk to other students.

6. Dave consistently asks questions that are difficult and may not have an easy answer. He stares at you waiting for your reply.

7. A group of students (3) from the back of the class comment loudly to themselves about how "stupid" the class is and they will laugh inappropriately. Their body language suggests defiance and disinterest.

8. Zolita sits by the window. She complains that the room is too cold. Next complaint, not enough light. Then complains that the PowerPoint slides are boring.